

Sixth Grade On Track Summer Reading



Wonder is a book about a boy who wants nothing more than to be treated like everyone else, but kids his age have trouble getting past his unusual face. The story revolves around Auggie Pullman, a boy who was born with severe facial deformities. Up to this point, he has been homeschooled by his mother, but he is starting 5th grade at a prep school and is concerned about how he will be received by his classmates:

I. Plot Structure

The following questions relate to the plot structure for Wonder. You may want to complete these, as you read. Always answer with complete sentences, and proofread your work.

❖ Exposition

What important events occurred BEFORE Wonder began?

Who are the narrators of Wonder? How does seeing multiple perspectives help the reader?

❖ Rising Action

Which character gives Auggie the most challenging time? Provide specific examples.

❖ Climax

What happens when Auggie's fifth grade class goes to nature camp?

How do Auggie's classmates respond to the events at nature camp?

❖ Resolution

What has changed since the beginning of the story? What has remained the same?

II. Interpreting Precepts

In the book *Wonder* Auggie's teacher introduces many precepts to his students to encourage positive thinking and behavior. After each precept below, determine the message or meaning that the author wants to convey.

❖ "Your deeds are your monuments"—Egyptian tomb inscription

❖ "No man is an island, entire of itself."—John Donne

❖ "Kind words do not cost much, yet they accomplish much."—Blaise Pascal

III. Text Evidence

1. In August's opinion, why is he not an ordinary person?

➤ Provide a quote from the story to support your answer.

2. Why do you think August's mom and dad might get into an argument about attending public school?

➤ Provide quotes from the story which show the views each parent had.
